

Grade Six Spanish/French Syllabus

Contact information:

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Course description:

Welcome to the middle school foreign language program! The sixth grade foreign language class acts as a link between the elementary language introduction, and the 7th and 8th grades where Foreign Language is a core class and meets on a daily basis. As such, the 6th grade program provides the student with a base knowledge of vocabulary, simple grammar structures, and cultural conventions necessary for communication in class and for basic communication in Spanish and French speaking cultures. Classes meet two days during the six-day rotating cycle, for the entire school year. Curriculum is designed to practice speaking, reading, writing, and listening comprehension of spoken Spanish or French in each unit of study. Each unit includes short homework assignments, and small projects completed in class.

Content:

Curriculum follows the Massachusetts State Curriculum Frameworks, with attention to the five strands of: communication, cultures, comparisons, connections and communities. Lessons are designed to give students opportunities to build on prior skills and use the language in more creative ways as the year progresses. In support of that goal, students interact with each other on a regular basis in Spanish or French, and are frequently exposed to authentic examples of Spanish or French language use in songs, poems, and short videos. Students are expected to listen and respond to a higher concentration of Spanish in class as the year progresses, allowing them to recognize patterns in the language that become predictable and useful for creative expression.

Materials used in class:

Students are expected to bring writing utensils, homework planner, and paper or notebook.

Grading:

The sixth grade foreign language grade is based on the following assessments each trimester:

- projects = 1 or 2 per trimester
- homework= 18-20 per trimester

Classroom expectations:

Students will arrive to class on time with writing utensils, and enough lined paper to take notes in class. When homework is assigned, students will complete it outside of class time, and turn it in, or have it ready for the teacher to check at the beginning of the next class meeting.

Students will be expected to follow teacher directions closely when an activity requires exclusive use of French or Spanish. Some examples of these types of activities are classroom polling and interviewing, review of vocabulary, games and skits. Failure to use Spanish or French during these designated activities may result in a lowered *Overall Contribution* grade, based on the rubric below:

OVERALL CONTRIBUTION RUBRIC

6th Grade Spanish/French

5 = always	4 = most of the time	3 = sometimes	2 = not very often	1 = hardly ever	0 = never
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A. Preparation for class

The student is on-time and brings all necessary materials to class...

5 4 3 2 1 0

B. Participation in class

The student participates by raising their hand and sharing their answers and ideas...

5 4 3 2 1 0

C. Attention and Effort

The student gives full attention to the teacher or the classmate who is speaking, and the student participates in all class activities with a good amount of effort...

5 4 3 2 1 0

D. Behavior

The student's behavior contributes to the progress of the class rather than detract from it, and the student treats others with respect...

5 4 3 2 1 0

E. Use of Spanish or French in Class:

The student attempts to use the language in class, both with the teacher and with their classmates...

5 4 3 2 1 0

Total = _____ / 25

General topics of study:

- Greetings, introductions and expressions of courtesy
- The alphabet and the basics of pronunciation
- Use of numbers (age, phone numbers, addresses, quantities, etc.)
- Classroom objects
- Colors, articles, and adjective endings
- Rules of pluralization

Habits of mind for 6th grade foreign language study:

1. Practice your vocabulary on a daily basis – you can't use it if you don't know it!
2. Be curious. Look for things that interest you about the language or about the people that speak the language.
3. Make mistakes and learn from them.
4. Use the language, inside and outside of class.
5. It's okay to be confused! It is not okay to be confused and not ask for help. If you are confused about something, tell me so that I can help you!

Nombre: _____

Español 6 – Señora Gale

Class Expectations – Remote Learning

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Welcome to 6th grade Spanish! This will be a very different year from what you are used to. We are all transitioning to this new learning model together and it's bound to be confusing at times. These are my expectations for my class. My hope is that we have a good year and it will get easier for everyone as we progress.

Class Expectations:

- Please join each zoom meeting ON TIME each day. On time means ready to be admitted as soon as the period begins with all your materials. It is best to click on the link about two minutes early just in case.
- Please have with you:
 1. A pencil and note paper or notebook in case you are required to write anything down
 2. Your planner
 3. Any homework that is due
- During zoom meetings, you are required to have your video camera on unless you have an administrative-approved exemption.
- During class, please DO:
 1. Be ready for class and dressed appropriately
 2. Be present and ready to participate when called on
 3. Have a designated quiet workspace without distractions
 4. Use Spanish when you can
 5. Be polite and respectful
 6. Ask questions when you have them!
- During class, please DO NOT (without permission):
 1. Look at websites unrelated to the class
 2. Do work for another class
 3. Text or use your phone for any reason
 4. Turn off your video camera
 5. Move around with your computer

TAREA: *Tarea* means homework. You will have a little homework due for each class, so that you can practice and review the things we are learning.

It must be finished and submitted to Google Classroom BEFORE arriving in class.



If you did not complete the homework, you will not get credit. However:

You can get half credit (50%) on your missing homework if you have it completed by the next day.

- If you submit the assignment after that, you can only get (30%).
- If there are instructions, please read them thoroughly.
- Google Translate is not allowed. At all. I am very firm about this. Please do not use Google Translate and hope I don't notice. Trust me, I will. Anyone who uses Google Translate will receive a zero for the assignment.
- Spelling counts! In this class, if you have access to a correctly spelled word, there is no excuse for misspelling it. Check your vocabulary lists, notes, and previous homework assignments if you are unsure about how to spell a word. On homework assignments, questions with misspelled words will only be given half credit even if the answer is correct.
- When you turn in your homework, I have to see it! If I can't see it online, you will not receive credit.

GRADE:

Your grade will be a combination of your grades on homework and projects, but also will include a grade for attendance, participation, and preparation. Your grade will be based on the Effort and Participation Rubric. You will receive a letter grade for this class.

Attendance: I will be taking attendance every day and noting your attendance in Aspen. Are you on time every day? Lateness will be forgiven once, but after that, it will affect your grade.

Participation: I will be keeping track of your willingness to participate, be called on, and work with classmates either as a whole class or in small groups.

Preparation: I will be noting whether you have come to class prepared. If you have to get up to get a pencil or other material, you are not prepared and will lose your preparation grade for the day.

IMPORTANT:

Sra. Gale's classroom rule is that it's okay to be confused! You're learning a new language – it's natural to be confused and it's nothing to be ashamed of. It is NOT okay to be confused and not ask for help. If you have any questions, please ask them! You can ask me relevant questions in class or you can e-mail me! But please ask for help when you need it! Please don't ever be afraid to ask a question. It is how we learn!

I have read and understand these class expectations. Please sign and submit to Google Classroom/e-mail this page back to me once completed.

Name: _____